



**ARCHDIOCESE  
of PHILADELPHIA  
SCHOOLS**

AMERICA'S FIRST CATHOLIC SCHOOLS

Director of Technology, PreK-12  
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*If students are to be productive members of the 21st Century workplace, they must move beyond the skills of the 20th Century and master those of the 21st Century. The characteristics of the 21st Century classroom will be very different from those of the classrooms in the past because the focus is on producing students who are highly productive, effective communicators, inventive thinkers, and masters of technology.*

During your children's formative years at the elementary and secondary levels, an understanding of technology including Web 2.0 tools will be used that will assist them in their learning over the course of their school experience. New tools arise every day. Some common tools that your children may encounter and use are, but are not limited to:

- Live Streaming – Multiple live streaming products/applications exist in today's education space to facilitate real-time collaboration. **Skype**, **Google Hangouts** and **Facetime** are examples. Teachers and students have the opportunity to "meet" in a virtual space to talk and share content and learning.
- Blogs - A **blog** is a website where student work can be published online. It is also a tool often used for collaboration and communication among students and teachers. "Blog" can also be used as a verb, meaning *to maintain or add content to a blog*.
- Google Apps: A online suite of productivity and digital tools. **Google Apps for Education (G.A.F.E.)** is a highly recognized, respectable and safe collection of online resources for productivity and collaboration.
- Wikis - A **wiki** is a website that allows visitors to add, remove, and edit content online.
- Podcasts - A **podcast** is a digital audio file that is distributed over the Internet for playback on portable media players (such as .mp3 players) and personal computers.
- Videos – a **video** is a recording displaying moving images and audios. Digital video files can incorporate photos, voiceovers and music.
- Social bookmarking - **Social bookmarking** is a way for Internet users to store, classify, share and search Internet bookmarks.
- Really Simple Syndication - **RSS** is used to publish frequently updated content such as blog entries, news headlines, or podcasts. It allows users to "subscribe" to internet content.
- Social Media: **Social Media** is various websites and applications that allow users to create and share content publically with peers. Examples are, but not limited to: Facebook, Twitter and Instagram

Also your child's image may be used in a photo or video posted on:

- School website and/or communications
- Archdiocesan or Office of Catholic Education website and/or communications
- Parish website and/or communication

Your child's safety and security are our number one priority. All websites and tools have been and will continue to be thoroughly examined by experienced educators and are used commonly in education today. The Acceptable Use Policy for Technology is posted on our Archdiocesan website. <http://www.catholicschools-phl.org/about-oce/technology>.

Please review the permission form below and complete it so that we are aware of your expectations as a parent of a child(ren) in our school. Thank you.

## Parental Permission Form General Technology Use

<ul style="list-style-type: none"> <li>● I grant permission for my child to use a school/teacher created class account for classroom projects and assignments, such as but not limited to: <i>Google Apps for Education; Edmodo and Khan Academy.</i></li> </ul>	
<ul style="list-style-type: none"> <li>● I grant permission for my child's <b>work</b> to be published on the school web site, the classroom wiki, and/or on other student classroom sites as prescribed by the teacher and/or school administration</li> </ul>	
<ul style="list-style-type: none"> <li>● I grant permission to the school to permit my child to participate in <b>supervised interviews</b> with the news media concerning events related to the school and its programs</li> </ul>	
<ul style="list-style-type: none"> <li>● <b>Photo Release:</b> I grant permission to the Archdiocese of Philadelphia and <i>Saint Joseph the Protector School</i> to reproduce, copyright, publish, circulate or otherwise use any school pictures of my child produced by the Archdiocese of Philadelphia or <i>Saint Joseph the Protector School</i>. This authorization and release covers the use of said school pictures in any published form and any media of advertising publicity including the list below  I also understand that our school and my child may be identified by name and I fully understand that this is a complete release of all claims against the Archdiocese of Philadelphia or any other person, firm or corporation by reason of any such use of such school pictures.</li> <li>● This photo release includes all the following: <ul style="list-style-type: none"> <li>○ School, Class, or Archdiocesan websites</li> <li>○ School newsletters and printed materials including the yearbook</li> <li>○ Newspapers</li> <li>○ Social Network pages. If identified, students' full names will not be printed on Facebook or other Social Media.</li> </ul> </li> </ul>	<hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/>
<ul style="list-style-type: none"> <li>● I understand that this form will be used during the entire time that my child attends <i>Saint Joseph the Protector School</i>. If I would like to change it, I will submit another form. The form is available on <i>Saint Joseph the Protector School</i> website.</li> </ul>	

- I have read, understand, and agree to all of the above. I hereby warrant that I am free to give this permission.
- I have read, understand, and agree to the ones I have checked. I hereby warrant that I am free to give this permission.

Student's Name:
Parent's Name:
Parent Signature:
Date: